

MASTER OF ARTS IN ISLAMIC STUDIES

MAIS

DETAILED SYLLABUS –NON SEMESTER



TAMIL NADU OPEN UNIVERSITY

School of Social Sciences

577, Anna Salai, Saidapet, Chennai – 600 015

TAMIL NADU OPEN UNIVERSITY

School of Social Sciences

MASTER OF ARTS IN ISLAMIC STUDIES (MA-IS)

Programme Project Report

Regulations and Syllabus

OBJECTIVES

- To enable students to correctly understand the fundamental principles underlying Islamic Teachings.
- To prepare the students on doctrines and Jurisprudence of Islam.
- To enable students to serve as faithful representatives of a practiced Islam.

PROGRAMME OUTCOMES

The MAIS learners will be able to analyze and demonstrate

- The Islamic religious tradition within historical, social and cultural contexts;
- Visual, performative and oral expressions of the heritage of Islam, including language, literature, art, and architecture;
- Intra-Islamic differences and issues of inter-cultural diversity and integration within the Islamic world;
- The political systems of Muslim majority countries.

COURSE SPECIFIC OUTCOMES

- The students will acquire necessary skills in reading and using both classical and modern Arabic. Without these skills they cannot expect to access the vast treasury of Islamic thought and culture, still less to benefit by interrogating it critically.
- Arabic remains the common language among Islamic scholars from different parts of the world and is therefore essential for the exchange of perspectives and
- Experiences. o enable students to read the Qur'an and Qur'anic

commentary , so that they understand how its teaching educates conscience and behaviour.

- They will be able to explain to others, as well as understand for themselves, how the guidance of the Qur'an relates to contemporary issues and circumstances.

Procedure for admissions, curriculum transaction and evaluation:

Eligibility: Any under graduate degree from recognized University

Fee: Fee shall be fixed subject to approval of the Finance Committee of the TNOU.

Financial Assistance: SC/ST Scholarship shall be applicable as per the norms of the State Government of Tamil Nadu. Complete Admission fee waiver for the physically challenged/ differently abled persons.

Policy of Programme delivery: The Academic Calendar for the Programme will be available for the learners to track down the chronological events/ happenings. The Counselling schedule will be uploaded in the TNOU website and the same will be intimated to the students through SMS.

Evaluation System: Examination to Master Degree Programme in Economics is designed to maintain quality of standard. Theory will be conducted by the University in the identified Examination Centres. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

1 assignment for 2 credits to be prepared and submitted by the learners. E.g. If a Course is of Credit 4, then 2 number of Assignments are to be written by the learner to complete the continuous assessment of the course. Assignment carries 30 marks for each Course.

Theory Examination: Students shall normally be allowed to appear for theory examination by completing Practical and Assignment. The Term -End Examination shall Carry 70 marks and has Section: A and Section: B and will be of duration 3 hours.

Question Pattern for Theory Examinations:

Max.Marks:70
3hours

Time:

PART - A (5X5 = 25 marks)

Answer any five questions out of eight questions in 300 words

All questions carry equal marks

1. From Block-I
2. From Block -II
3. From Block -III
4. From Block -IV
5. From Block -V
6. From any Block
7. From any Block
8. From any Block

PART - B (3 × 15= 45 marks)

Answer any Three questions out of Five questions in 1000 words

All Questions Carry Equal Marks

9. From Block - I
10. From Block - II
11. From Block - III
12. From Block -IV
13. From Block -V

Passing Minimum: Candidates who have secured 50 percent of the marks in each course (both Continuous Internal Assessment and Term End Examinations) shall be declared to have passed the examination in that course. All other candidates shall be declared to have failed in that course.

Classification of Successful Candidate

Candidates who pass all the Courses and whose secure 60 per cent and above in the aggregate of marks will be placed in the First Class. Those securing 50 per cent and above but below 60 per cent in the aggregate will be placed in the Second Class.

I Year

M.A in Islamic Studies (MAIS)

NON-SEMESTER

Course Code	TITLE OF THE PAPER	CREDITS	INTERNAL	EXTERNAL	TOTAL
MAIS-11	Quranic Sciences	6	30	70	100
MAIS-12	Sciences of Hadeeth (Prophetic Narrations)	6	30	70	100
MAIS-13	Islamic Jurisprudence	6	30	70	100
MAIS-14	Arabic Language.	6	30	70	100
MAIS-15	Principles of Morals and the Methodology of Propagating.	8	30	70	100
MAIS-AL-11	Islamic Banking and finance .	6	30	70	100

II Year

Course Code	TITLE OF THE PAPER	CREDITS	INTERNAL	EXTERNAL	TOTAL
MAIS-21	Islamic Civilization and Contemporary Muslim World.	6	30	70	100
MAIS-AL- 21	Legal Maxims and Objectives of Islamic Legislation	6	30	70	100
MAIS-22	Comparative Study of Religions and Muslim Sects.	8	30	70	100
MAIS-23	Research Methodology in Islamic & Arabic Studies.	6	30	70	100
MAIS-P- 21	Dissertation	8	40	60	100
	TOTAL CREDITS FOR TWO YEARS	72	GRAND TOTAL		1100



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE : Quranic Sciences
COURSE CODE : MAIS-11
COURSE CREDIT : 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. The Period of Prophet, The Period of Sahabah, The Period of Tabi'oon.
 - ❖ CO2. The History of Compilation of Quran and its text, the science of al Qira'at,
 - ❖ CO3. Makki&Madani, AnNasikhWalMansookh (Abrogation in Quran) &MuhkamWaMutashabeh
 - ❖ CO4. The Sciences concerned to the lingual aspect of Quran
 - ❖ CO5. The Science of Tafsir
-

Unit 1

The History of Quranic Sciences: The Period of Prophet, The Period of Sahabah, The Period of Tabi'oon, the first era of writing in the science of Quran, the specialized works in Quranic Sciences.

Unit 2

The sciences concerned to preserving Quran: The History of Compilation of Quran and its text, the science of al Qira'at, the science of Tajweed with introduction to the books for each science.

Unit 3

The Sciences concerned to revelation of Quran: AsbabanNuzool (Circumstances of Revelation), Makki&Madani, An NasikhWalMansookh (Abrogation in Quran) &MuhkamWaMutashabeh (Clear and Obscure Verses) with introduction the main books for each science.

Unit 4

The Sciences concerned to the lingual aspect of Quran: Gharib al Quran (Difficult Words), Irab al quran (Syntax of Verses), Al balagha fir Quran (Rhetorical features of Quran) with introduction the main books for each science.

Unit 5

The Science of Tafsir: the Types of Tafsir, books of Tafsir. The topics of Quran with study of selected verses: **Aqeeda:** Surah Takweer from TafseerIbnKathir, **Ahkam:** SuraAhzab from Tafseerfath Al Qadir, **Stories:** Surah Al Qamar from Tafseer al Kashshaf.

REFERENCES

- Mabahith be uloom al Quran by AlQattan
- Usool At-Tafsir by IbnTaymiah
- TafsiribnKathir
- Fath al QadirbyShaukani
- Al Kashshaf by AzZamakhshari
- Ulum al Qur'an by Ahmad vonDenffer
- Usool al Tafseer by AbuAmeenah

WEB RESOURCES

- <https://islamiccenter.org/unit-two-the-sahaba-and-the-tabiiun/>
- <https://tulayhah.wordpress.com/2016/10/03/the-sahabah-and-tabioon-known-for-their-tafsir-al-suyooti/>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on The Period of Prophet, The Period of Sahabah, The Period of Tabi'oon.
- ❖ CLO2. Demonstrate knowledge on The History of Compilation of Quran and its text, the science of al Qira'at
- ❖ CLO3. Demonstrate knowledge on Makki&Madani, An NasikhWalMansookh (Abrogation in Quran) & MuhkamWaMutashabeh
- ❖ CLO4. Demonstrate knowledge on Committees and commissions, Government sponsored schemes programmes for women
- ❖ CLO5. Demonstrate knowledge on The Sciences concerned to the lingual aspect of Quran national perspective for women.



TAMIL NADU OPEN UNIVERSITY

School of Social Sciences

Chennai – 15

Master of Arts in Islamic Studies –
Syllabus – I year (Distance Mode)

COURSE TITLE	:	Sciences of Hadeeth (Prophetic Narrations)
COURSE CODE	:	MAIS-12
COURSE CREDIT	:	06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Status of Hadeeth from the perspective of the Holy Quraan.
- ❖ CO2. Compilation of Sunnah from the time of the Prophet (saw) until fifth century
- ❖ CO3. Science of retrieval of Hadeeth
- ❖ CO4. The Sciences concerned to the lingual aspect of Quran
- ❖ CO5. Sunnah and shi'asect and Sunnah and khawarijsect

Unit I

Status and Compilation:

- a) Status of Hadeeth from the perspective of the Holy Quraan and Hadeeth in General in legislation of Islamic Law in particular, and authority of single (Ahaad) narrations.
- b) Compilation of Sunnah from the time of the Prophet (saw) until fifth century after Hijrah(migration).

Unit II

Biographies of the Narrators:

- a) Definition, Importance and Evolution.
- b) Literature on the Biographies of the Narrators: General works articularworks.

Unit III

Science of Criticism and validation of Hadeeth (Ilm al-Jarahwa alTadeel):

- a) Definition, Importance, origin, reasons for criticism and words for

criticism.

- b) Literature on Criticism and Methods of the Scholars in Criticism.

Unit IV

Forgery in Hadeeth (Al- wadh fi al-Hadeeth) And retrieval (Takhreej) of Hadeeth:

- a) Definition, Origin, Reasons, Early works on it and principles of its recognition.
- b) Science of retrieval of Hadeeth: Definition, Origin and Development, early work on it and a Comprehensive study of all the methods of retrieval.

Unit V

In the Defence of Sunnah: concept and work on it.

- ❖ Sunnah and Shi'ah sect.
- ❖ Sunnah and Khawarij sect.
- ❖ Sunnah and Orientalist
- ❖ Sunnah and current rejecters of Sunnah.

REFERENCES:

- Albaani, Mohammad Naasiruudin: The status of Sunnah in Islam.
- Albaani, Mohammad Naasiruudin: The Hadeeth is proof itself in Belief and Laws.
- Sabaai, Mohammad Mustafa: The Sunnah and its status in Islamic legislation.
- Rehmani, Abdul Ghaffar: The Compilation of Hadeeth.
- Al-Hassan al-Maghribi, Introduction to the Study of the Hadith.
- Muhammad Zubayr Siddiqi, Hadith Literature; Its Origin, Development and Special Features.
- Muhammad Mustafa Azami, Studies in Hadith Methodology and Literature.
- Mohammad Adil Davids, The Science of Authenticating The Prophet's Traditions.
- Suhaib Hasan, An Introduction to the Science of Hadith.
- Abu Shahbah, Mohammad bin Mohammad: In the defense of Sunnah (Arabic).

WEB RESOURCES

- <https://www.al-islam.org/quran-and-hadith-sayyid-saeed-akhtar->
- <http://ddeku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Custom/Meaning%20and%20Place%20of%20Hadith%20in%20Islam.pdf>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on Status of Hadeeth from the perspective of the Holy Quraan.
- ❖ CLO2. Demonstrate knowledge on Status of Hadeeth from the perspective of the Holy Quraan
- ❖ CLO3. Demonstrate knowledge on Compilation of Sunnah from the time of the Prophet (saw) until fifth century
- ❖ CLO4. Demonstrate knowledge on Science of retrieval of Hadeeth
- ❖ CLO5. Demonstrate knowledge on Sunnah and shi'a sect and Sunnah and khawarij sect.



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE : **Islamic Jurisprudence**

COURSE CODE : **MAIS-13**

COURSE CREDIT : **06**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Methodologies of the four Imams of fiqh from Bidayat al Mujtahid.
 - ❖ CO2. Family laws according to the Qur'an and Sunnah
 - ❖ CO3. Elements of financial contract in Islam
 - ❖ CO4. Governing body both linguistically and religiously based on evidences found in Al-Qur'an and Sunnah
 - ❖ CO5 Concept of the court system, the multiplicity of the judges in one jurisdiction
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Unit 1: Worship

Introduction, issues concerned with purity and prayers (Taharah and Salah). The different methodologies of the four Imams of fiqh from Bidayat al Mujtahid.

Unit 2: Family Law

The pre-marital stage, weddings, rights and responsibilities within a marriage, as well as divorce and related family laws according to the Qur'an and Sunnah.

Unit 3: Financial Contracts

Definitions, pillars and conditions. terms and conditions, different kinds of contracts, elements of contract and It relates theory to practice in discussion of the transactional contracts sale, hire, ambiguity contract, warranty contract, amana contract, terms of agency contract, selling and buying trading shares of limited liability companies and terms and

conditions of credit cards from Hidayah

Unit 4:Judicial system

The definition of the governing body both linguistically and religiously based on evidences found in Al-Qur'an and Sunnah, the criteria of Qadhis (Judges).

Unit 5

The appointment and removal of judges, the concept of the court system, the multiplicity of the judges in one jurisdiction, the assistants of the judge and the judge's authority.

REFERENCES

- BidyatulMujtahid , Ibn-e- Rushd, (Translated into English, Qataruniversity,)
- Alhidayah, HanafiFiqh, Translated into English,UK.
- Flags of the signatories to the Ibnal-Qayyim
- Al-Sharhul-Mutia – ShaikhSalehBinOtheimeen
- Transactions in Islamic Law by Ala'EddinKharoofa

WEB RESOURCES

- unnahmuakada.wordpress.com/2013/01/22/the-era-of-the-
- <https://www.islamawareness.net/Madhab/understanding.html>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1.Demonstrate knowledge on Methodologies of the four Imams of fiqh from Bidayat al MujtahidQuraan.
- ❖ CLO2. Demonstrate knowledge on Family laws according to the Qur'an and Sunnah
- ❖ CLO3. Demonstrate knowledge on Elements of financial contract in Islam
- ❖ CLO4. Demonstrate knowledge on Governing body both linguistically and religiously based on evidences found in Al-Qur'an and Sunnah
- ❖ CLO5.Demonstrate knowledge on court system, the multiplicity of the judges in one jurisdiction.



TAMIL NADU OPEN UNIVERSITY
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Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year
(Distance Mode)

COURSE TITLE	: Arabic Language
COURSE CODE	: MAIS-14
COURSE CREDIT	: 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. NusoosMinal Qur'an WalHadeeth.
- ❖ CO2. Islamic Stories from the book: Al Qisasullslamiyyah
- ❖ CO3. Arabic Rhetoric from the Book: Al BalagathulWadihah
- ❖ CO4. Fasl Fee SifathilJannah (Chapter in the description of the Paradise)
- ❖ CO5 biography of the Prophet (PBUH) from the Book Qiraah Minas SeerahNabawiyyah

Unit I

NusoosMinal Qur'an WalHadeeth (Extractions From Qur'an And Hadith):

1. SoorathulHujurat with brief explanation grammatical analysis;
2. HadeethKa'bibn Malik with brief explanation and literal analysis.

Unit II

Islamic Stories from the book: Al Qisasullslamiyyah:

- a) Stories of: AamannaBirabbilGhulam (We believed in the Lord of the Boy)
- b) 'AraftuAnnahuMamnoo' (I knew he is protected)
- c) Fee Sabeelildharil Islam (In the way of Announcement of Islam)
- d) AllahuA'laaWaAjal (Allah is the Highest and the Most Exalted)
- e) Istishahadu 'Umar (R) (Martyrdom of Umar)

Unit III

Arabic Rhetoric from the Book: Al BalagathulWadihah:

Tashbeeh(Simile), Istiarah(Metaphor), Kinayah(Metonymy) and Majaz(Figuration) with brief explanation of Ilmu Bayan (Science of Eloquence), IlmuMa'ani(Science of Semantics) and IlmuBadee' (Art of figures of Speech).

Unit IV

Arabic Poetry:

First 50 lines Fasl Fee SifathilJannah (Chapter in the description of the Paradise) from the Book

QasidahNooniyyahofIbnQayyim;

Unit V

Arabic Poetry II

First 50 lines about the biography of the Prophet (PBUH) from the Book Qiraah Minas SeerahNabawiyyah

REFERENCES

- Dr. V. Abdul Raheem: TafseerSoorathulHujurathpublisher?year
- Dr. V. Abdul Raheem: Abshir Bi KhairiYawmin
- Ali Al Jarim and Mustafa Ameen: Al BalagathulWadihah
- IbnQayyim: Al QaseedahAlNooniyyah
- Ahmad ibnHafid Al Hakami: Al QisasAllIslamiyyah
- Qiraah Min Al Seerah Al Nabawihyyah: Prepared by Islamic School for Training and Education,Dubai

WEB RESOURCES

- <https://www.farhashmi.com/learn-arabic/nusus-min-al-hadith/?giml-id=437>
- <https://www.alhudapk.com/audio/category-2/learn-arabic/nusus-min-al-hadith.html>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1.Demonstrate knowledge NusoosMinal Qur'an WalHadeeth

- ❖ CLO2. Demonstrate knowledge on Islamic Stories from the book: Al QisasulIslamiyyah
- ❖ CLO3. Demonstrate knowledge on Arabic Rhetoric from the Book: Al BalagathulWadihah
- ❖ CLO4. Demonstrate knowledge on Fasl Fee SifathilJannah (Chapter in the description of the Paradise)
- CLO5. Demonstrate knowledge on biography of the Prophet (PBUH) from the Book Qiraah Minas SeerahNabawiyyah.



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE	:	Principles of Islamic Morals and the Methodology of Propagating
COURSE CODE	:	MAIS-15
COURSE CREDIT	:	08

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. principles of guidance and morals(Dawa and Tarbiyah.
 - ❖ CO2. General goals and specific goals; Fields of Dawah
 - ❖ CO3. Tarbiyyah ; Aims, goals and fields of Tarbiyyah
 - ❖ CO4. Different stages of human being for Tarbiyyah
 - ❖ CO5 Biographies of great reformers
-

Unit I

Introduction and principles of guidance and morals(Dawa and Tarbiyah);
Elements of true guidance, its benefits.

Unit II

Aims and Goals of guidance; General goals and specific goals; Fields of Dawah; Means of Guidance.

Unit III

Means of proper raising, Introduction to Tarbiyyah ; Aims, goals and fields of Tarbiyyah

Unit IV

Different stages of human being for Tarbiyyah; Means of Tarbiyyah; Obstacles for Tarbiyyah in every stage & solution for that.

Unit V

Biographies of great reformers: Umar Bin Abdul Aziz, IbnTaymiyah, Izz bin Abdus Salam, ShaaWaliyyllah, Mohammad Bin Abdul Wahab and Shah IslamailShaeed.

REFERENCES

- Usool Al Tarbiyyah Al Islamiyyah by Khalid Hamid AlHazimi
- Usool Al Dawahlallaah by AbdurRahmanAbdulKhaliq
- Usool Al Dawah by Abdul Kareem AlZaidan
- Al Mufassal fee fiqhiddawah by Alee IbnNaifAlSahood

WEB RESOURCES

- https://archive.mu.ac.in/myweb_test/ma%20edu/M.A.%20Edu.%20Guid.%20&%20Coun.
- [2.pdf https://www.alhudapk.com/audio/category-2/learn-arabic/nusus-min-al-hadith.html](https://www.alhudapk.com/audio/category-2/learn-arabic/nusus-min-al-hadith.html)

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on principles of guidance and morals(Dawa and Tarbiyah.
- ❖ CLO2. Demonstrate knowledge on General goals and specific goals; Fields of Dawah
- ❖ CLO3. Demonstrate knowledge on Tarbiyyah ; Aims, goals and fields of Tarbiyyah
- ❖ CLO4. Demonstrate knowledge on Different stages of human being for Tarbiyyah
- ❖ CLO5. Demonstrate knowledge on Biographies of great reformers



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – I year (Distance Mode)

COURSE TITLE	:	Islamic Banking and Finance
COURSE CODE	:	MAIS-AL-11
COURSE CREDIT	:	06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Sources and laws in Islam.
 - ❖ CO2. Profit Sharing Transactions
 - ❖ CO3. Islamic Capital market and Islamic Equity markets
 - ❖ CO4. Foundations of Islamic Financial Institutions
 - ❖ CO5 Islamic Insurance –Takaful, Development and growth of Takaful
-

Unit 1

Sources and laws in Islam, Primary Source - (Quran & Sunnah), Secondary Source - Ijma (consensus), Qiyas (Analogy) & Istishan (Juristic Preference). Sales - Normal sales, Comparison of Al-Bai (Sale) and Riba (Interest). Special Sales (Murabaha). Bay Bi-Thaman Ajil (Deferred Installment Sale), Tawarruq (Deferred Payment), Ijarah (Leasing) & Inah (Sale & Purchase back), Future Sales, types - Bai al Salam (Advance Sale) and Istisna (Manufacturing).

Unit 2

Profit Sharing Transactions, Types - Mudaraba/ Musharaka (Profit & loss sharing), Security & Supporting Transactions, types Al-Rahn (pledge /Mortgage) , Al- Kafalah (Surety), Al-Hiwalah (Transfer of debt) & Wakala (agency based) & Wadiah (safe deposits).

Unit 3

Overview of Islamic Capital market, Islamic Equity markets, Islamic Venture Capital, Islamic Bonds(Sukuk), Features types and mechanism of Sukuk, Shariah (Interest free) Standards and Guidelines for Islamic Capital market.

Unit 4

Foundations of Islamic Financial Institutions, Objectives of Islamic Banking, Islamic Banks and Economic Development, History and need of Islamic Bank, Challenges facing the Islamic Financial Institutions, Deposits & Investments in Islamic Bank, Products & services in Islamic Bank.

Islamic Insurance –Takaful, Development and growth of Takaful, Comparison Between Takaful and conventional insurance, Takaful types, Regulations & law Governing Takaful industry, Takaful Products, Latest development inTakaful.

REFERENCES

- IbnRushd, Muhammad bin Ahmad (1996) Bid` ayat-al-MujtahidwaNih` ayat-al- Muuqtasid, GartnerPublishing , UK.
- EddinKharofa(1997),Transactions in Islamic Law,A. S . Nordeen, Kuala LumpurUsmani, M., Taqi, An Introduction To Islamic Finance, Karachi, IdaratulMa`arif, 1998. Obaidullah, Mohammad, 'Islamic Financial Services, Islamic Economics.
- Ayub Muhammad (2007); Understanding Islamic Finance, John Wiley & Sons,UK. Research Center, King Abdul Aziz University (Jeddah), Saudi Arabia, 2005.
- Ali Salman, Syed, Islamic Capital Market Products: Developments and Challenges, Islamic Research and Training Institute, Islamic Development Bank, 2005.
- Aly, Khorshid, Islamic Insurance: A Modern Approach to

Islamic Banking, London, Routledge, 2004.

WEB RESOURCES

- <https://www.legalserviceindia.com/article/I302-Sources-of-Islamic-Law.html.2.pdf>
- <https://idxislamic.idx.co.id/en/islamic-capital-market-education/islamic-capital-market/>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on Sources of laws in Islam.
- ❖ CLO2. Demonstrate knowledge on Profit Sharing Transactions
- ❖ CLO3. Demonstrate knowledge on Islamic Capital market and Islamic Equity markets
- ❖ CLO4. Demonstrate knowledge on Foundations of Islamic Financial Institutions
- ❖ CLO5. Demonstrate knowledge on Islamic Insurance –Takaful, Development and growth of Takaful



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai - 15

Master of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : Islamic Civilization and Contemporary Muslim World.

COURSE CODE : MAIS-21

COURSE CREDIT : 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Reality of Islamic Civilization.
 - ❖ CO2. Characteristics of Islamic Civilization
 - ❖ CO3. Concept and significance of the Contemporary Muslim world
 - ❖ CO4. Current Muslim world from Different perspectives
 - ❖ CO5 Muslims in Indian sub-continent and its neighbouring countries
-

Unit I

Concept, Significance and reality: (a) Definition of Civilization and Islamic Civilization. (b) Origin and evolution, early work on it. (c) Reality of Islamic Civilization.

Unit II

Characteristics and Comparison of Islamic Civilization:

- (a) Characteristics of Islamic Civilization.
- (b) Other current Civilizations and a comparison between them and Islamic civilization.
- (c) Muslims' contributions to the development in various fields.

Unit III

- (a) Concept and significance of the Contemporary Muslim world.
- (b) Factors of the weakness of Muslim world and its consequences.

Unit 1V

(a) Current Muslim world from Different perspectives: Ideological- Political- Economical, Social.

(b) Current Issues of Muslim world.

Unit V

Muslims in Indian sub-continent and its neighbouring countries: India- Pakistan- Bangladesh- Sri Lanka- Nepal- China and others.

REFERENCES

- Tuwajiri, Abdul Azeez bin Uthman: Characteristics of Islamic Civilization and its future Horizon
- Sabaie, Mohammad Mustafa. Wonderful aspects of our Civilization.
- Al-Hajji, Abdurrahman Ali. Some Aspects of Islamic Civilization.
- Harran, Taj al-Sirr Ahmad. Contemporary Muslim World.
- Jameel Abdullah Mohammad. Contemporary Muslim World and its current issues
- Mahmood, Mohammad Shakir. A Booklet on the way to our Civilization.
- Al-Nadwi, Abul Hasan Ali.

WEB RESOURCES

- <https://www.studocu.com/row/document/the-university-of-lahore/islamic-studies/features-of-islamic-civilization/11361993>
- <https://www.slideshare.net/mahinnwx/dominating-features-of-islamic-civilization>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on Reality of Islamic Civilization
- ❖ CLO2. Demonstrate knowledge on Characteristics of Islamic Civilization
- ❖ CLO3. Demonstrate knowledge on Concept and significance of the Contemporary Muslim world
- ❖ CLO4. Demonstrate knowledge on Current Muslim world from Different perspectives
- ❖ CLO5. Demonstrate knowledge on Muslims in Indian sub-continent and its neighbouring countries



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : Legal Maxims and Objectives of Islamic Legislation (Shariah)

COURSE CODE : MAIS-AL-21

COURSE CREDIT : 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. principles of Islamic jurisprudence.
 - ❖ CO2. Legal maxims (qawa'id al-fiqhiyyah
 - ❖ CO3. Abstraction rules of fiqh (dawabit al-fiqhiyyah
 - ❖ CO4. Goals and objectives of the Shari'ah:
 - ❖ CO5 The perfectness of Islam, the beauty in its system
-

Unit 1: Introduction: the importance of the principles of Islamic jurisprudence (Usool al Fiqh), Definition and history, basic elements, reference books

Unit 2: Legal maxims (qawa'id al-fiqhiyyah) : definition and importance, the difference and relationship between legal maxims and usool al fiqh, Categories, examples and application.

Unit 3: Abstraction rules of fiqh (dawabit al-fiqhiyyah): the difference between Qawa'ed

and Dawabit, examples and application.

Unit 4: Goals and objectives of the Shari'ah:

1. Matters shall be judged by their objectives. (Al-Umurubimaqasidiha)
2. Certainty shall not be removed by doubt. (Al-Yaqin la yazulubi-al-shakk)
3. Hardship shall bring alleviation. (Al-Mashaqqahtajlibual-taysir)
4. Harm shall be removed. (Al-Dararyuzalu)

- 1) Cultural usage shall have the weight of law. (Al-'Adahmuhakkamah)

Unit 5. The perfectness of Islam, the beauty in its system, Its reliability and suitability for all times and people, the wisdom behind its system in inheritance, punishments, transaction, individual and community rights.

REFERENCES

- Principles of FiaqAbdurRahmanAssadi.
- Nazaa'imIbnal-Najim
- Nazaa'im for the resettlement of - wink eyes Insights explainNazaa'im-Hamawi
- Rules of IbnRajab
- Jurisprudence of Ahmed El Zarka (explain the rules of themaxims).

WEB RESOURCES

- <https://asimiqbal2nd.files.wordpress.com/2009/06/islamic-law.pdf>
- <https://darpdfs.org/wp-content/uploads/2021/12/Maxims-of-Fiqh-al-Qawaid-al-Fiqhiyyah-Sh.-%E2%80%98Abdur-Rahman-as-Sadi.pdf>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on principles of Islamic jurisprudence
- ❖ CLO2. Demonstrate knowledge on Legal maxims (qawa'id al-fiqhiyyah)
- ❖ CLO3. Demonstrate knowledge on Abstraction rules of fiqh (dawabit al-fiqhiyyah)
- ❖ CLO4. Demonstrate knowledge on Goals and objectives of the Shari'ah
- ❖ CLO5. Demonstrate knowledge on The perfectness of Islam, the beauty in its system



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : Comparative Study of Religions and Muslim Sects

COURSE CODE : MAIS-22

COURSE CREDIT : 08

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of God in Judaism.
- ❖ CO2. Christianity, its history and its main groups
- ❖ CO3. Hinduism, its history, basic beliefs
- ❖ CO4. Sikhism, Buddhism, Jainism, and their history
- ❖ CO5 Muslim Sects: Sufiya, Shia, Batiniyah. Major IlmulKalam (Theology) schools

Unit I

Judaism, its history, basic beliefs, concept of God in Judaism, main groups, sacred and religious books, Prophets and Prophethood, religious ceremonies.

Unit II

Christianity, its history its main groups, Orthodox, Catholic, Protestant, concept of God, religious books, Old testament and new testament, main personalities, missionaries, Orientals, their history.

Unit III

Hinduism, its history, basic beliefs, its sacred books, important personalities, Vedas, Ramayan and Mahbharat.

Unit IV

Sikhism, Buddhism, Jainism, and their history.

Unit V

Muslim Sects: Sufiya, Shia, Batiniyah. Major IlmuKalam (Theology) schools: Muatzili, Ashari, Matrudi, Murgi, Jabriya, Qatariya.

REFERENCES

- “The Shi,i Imam and the Development of the Sufi shaykh,” Journal of the History of Sufism 3 (2001), 279-297.
- “The Indo-Pakistani Qadiriyya: An Overview,” The Journal of the History of Sufism 1-2 (2000), 339-360.
- Bilal Philips, The Devil’s Deception, 2003
- Bilal Philips, The Imaamate 2001
- Bilal Philips, Islamic Sects 1999

WEB RESOURCES

- <https://resources.finalsite.net/images/v1593492473/wbtlaorg/jiozvvoqf6bqi3rvhoif/God-Jewish-Ideas-of-God.pdf>
- <https://www.worldhistory.org/christianity/>
- <https://study.com/learn/lesson/hinduism-major-beliefs-origin-history.html>
- <https://egyankosh.ac.in/handle/123456789/38181>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on Concept of God in Judaism.
- ❖ CLO2. Demonstrate knowledge on Christianity, its history and its main groups
- ❖ CLO3. Demonstrate knowledge on Hinduism, its history, basic beliefs
- ❖ CLO4. Demonstrate knowledge on Sikhism, Buddhism, Jainism, and their history
- ❖ CLO5. Demonstrate knowledge on Muslim Sects: Sufiya, Shia, Batiniyah. Major IlmuKalam (Theology) schools



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus – II year (Distance Mode)

COURSE TITLE : Research Methodology in Islamic & Arabic Studies

COURSE CODE : MAIS-23

COURSE CREDIT : 06

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Purpose of Research, Definition of Research, Qualities of Researcher,
 - ❖ CO2. Religious Research- Research Design
 - ❖ CO3. Preliminary work to select a research field
 - ❖ CO4. Data collection: - Sources of Data: Primary Data, Secondary Data
 - ❖ CO5 Technical procedure and finalization or the research work,
-

UNIT – I

Introduction: What is research? Purpose of Research, Definition of Research, Qualities of Researcher, Components of Research Problem.

UNIT-II

Types of Research; Hypotheses Research Purposes – Religious Research- Research Design - Survey Research - Case Study Research.

Unit III

Basic elements to prepare the research: How to make Preliminary work to select a research field: reading organs, consulting the specialists, survey of research work.

Unit IV

Data collection: - Sources of Data: Primary Data, Secondary Data.

Developing the research work, cauterization, punctuation, quotation, footnotes, content, references, bibliography etc.

Unit V

Technical procedure and finalization or the research work, preparing a research work and presentation.

Unit V

Research methodology of prominent Islamic scholars (Imams)

REFERENCES

- **ManahijulBahsullmiAbdurRahmanBdavi**
- Wilkinson &Bhandarkar: METHODOLOGY AND TECHNIQUES OF SOCIAL RESEARCH.
- Pauline Vyoung: SCIENTIFIC SOCIAL SURVEYS AND RESEARCH.(Deta
- Panneerselvam, R., RESEARCH METHODOLOGY, Prentice Hall of India,New Delhi,2004.
- Kothari: RESEARCHMETHODOLOGY.

WEB RESOURCES

- <https://www.uou.ac.in/sites/default/files/slm/BHM-503T.pdf>
- <https://research.kent.ac.uk/religion-methods/topics/research-design/>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1.Demonstrate knowledge on Purpose of Research, Definition of Research, Qualities of Researcher.
- ❖ CLO2. Demonstrate knowledge on Religious Research- Research Design
- ❖ CLO3. Demonstrate knowledge on Preliminary work to select a research field
- ❖ CLO4. Demonstrate knowledge on Data collection: - Sources of Data: Primary Data, Secondary Data
- ❖ CLO5.Demonstrate knowledge on technical procedure and finalization or the research work



TAMIL NADU OPEN UNIVERSITY
School of Social Sciences
Chennai – 15

Master of Arts in Islamic Studies - Syllabus –II year (Distance Mode)

COURSE TITLE	:	Dissertation
COURSE CODE	:	MAIS-P-21
COURSE CREDIT	:	06

Every student is required to select an issue / problem to complete a research project under the supervision and guidance of a qualified teacher currently working in any affiliated college / research institute / university and approved by TNOU for the purpose of research guidance. The project report should be in the format prescribed by TNOU and should contain a minimum of 75 pages and maximum 100 pages inclusive of all tables, diagrams, annexure. The report will be assessed by the respective Research Guide for 30 marks (Internal Assessment) and the remaining 70 marks (External) will be awarded by a panel of experts through central evaluation conducted by TNOU.

Programme Mapping

Course Code	Programme Learning Outcomes											
	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-15	MAIS-AL-11	MAIS-11	MAIS-12	MAIS-13	MAIS-14	MAIS-AL-21	MAIS-P-21
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research										✓		✓
Communication	✓	✓										
Global Dimensions			✓	✓	✓	✓	✓	✓	✓			
Analysis of key issues	✓	✓				✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Human Values			✓	✓	✓	✓	✓	✓	✓	✓	✓	
Life skills				✓	✓	✓	✓	✓				
Local	✓	✓		✓			✓					
Regional	✓	✓		✓			✓	✓	✓	✓		
National		✓	✓	✓	✓	✓	✓	✓	✓	✓		
International		✓	✓	✓	✓	✓		✓	✓			